

# Google Classroom Helpful Tips and Integration Ideas



<https://classroom.google.com>

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# Need Help Getting Started?

Check out my Classroom Tutorials

<http://goo.gl/cj0700>

The screenshot shows the Google Classroom interface. At the top, there is a header with a hamburger menu icon (circled in green) and the text "Training Class" and "Period 2". The email address "kelly.fitzgerald@leanderisd.org" is visible in the top right. Below the header is a sidebar with a "Home" button (circled in green), a list of classes including "Training Class Period 1" and "Demo Class Period 1", and a "Settings" button (circled in green). The main content area shows two class cards. The left card is for "Demo Class Period 1" with "1 student" (annotated with a callout: "# of students enrolled") and a folder icon (annotated with a callout: "ACCESS class Drive folder"). The right card is for "Training Class Period 2" with "3 students" and a three-dot menu icon (circled in green). A callout "Class name" points to the class title. A red arrow points from the three-dot menu to a dropdown menu with "Rename" and "Delete" options. Callouts "Rename class" and "Permanently remove class" point to these options respectively.



# Reading Assignments

Students vary on reading levels. Use a site, such as [Newsela](#), to assign the same reading, but allow the students to choose the level that best fits their needs.

## Idea:

- Have students discuss article in comment section
- Have students pose a question that they still 'wonder' about
- Have students create doc with talking points for class

ASSIGNMENT 7:07 PM DUE OCT 15

**Read the following Newsela article and come to class with talking points**

Choose the article that best fits your Lexile level

**0** DONE **1** NOT DONE

	Higher Minimum Wage 700L.pdf PDF
	Higher Minimum Wage 870L.pdf PDF
	Higher Minimum Wage 1000L.pdf PDF

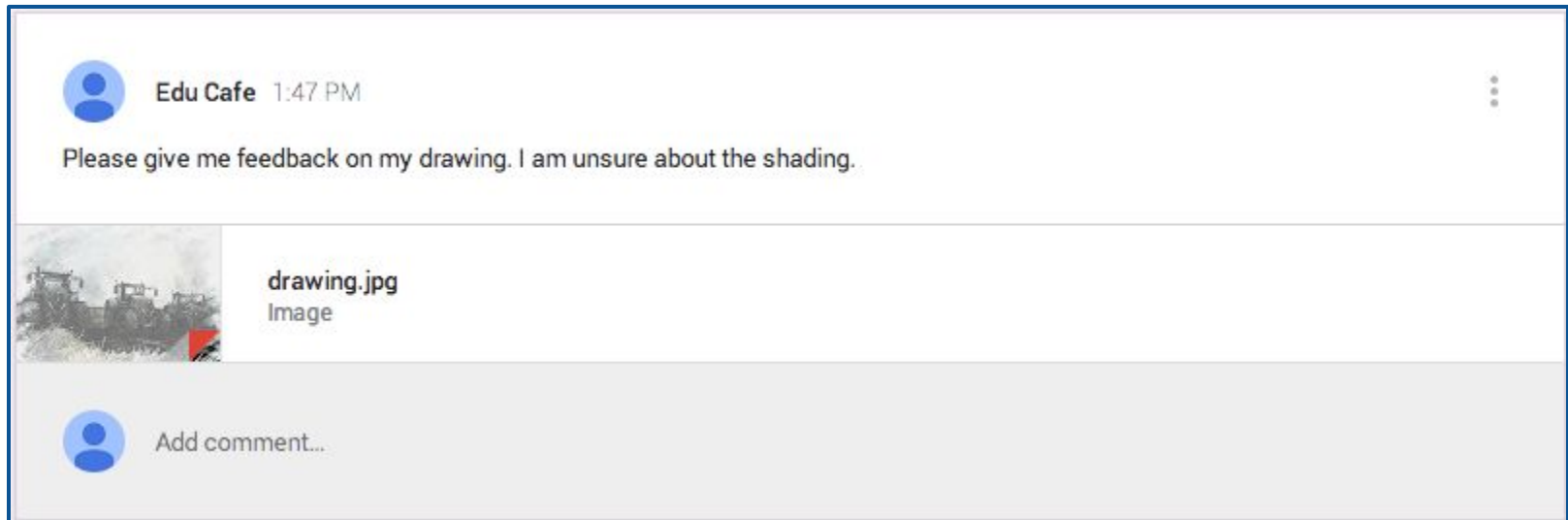
Add comment...

# Share Images of Work

Have students take pictures of their work, share with the class and ask for feedback.

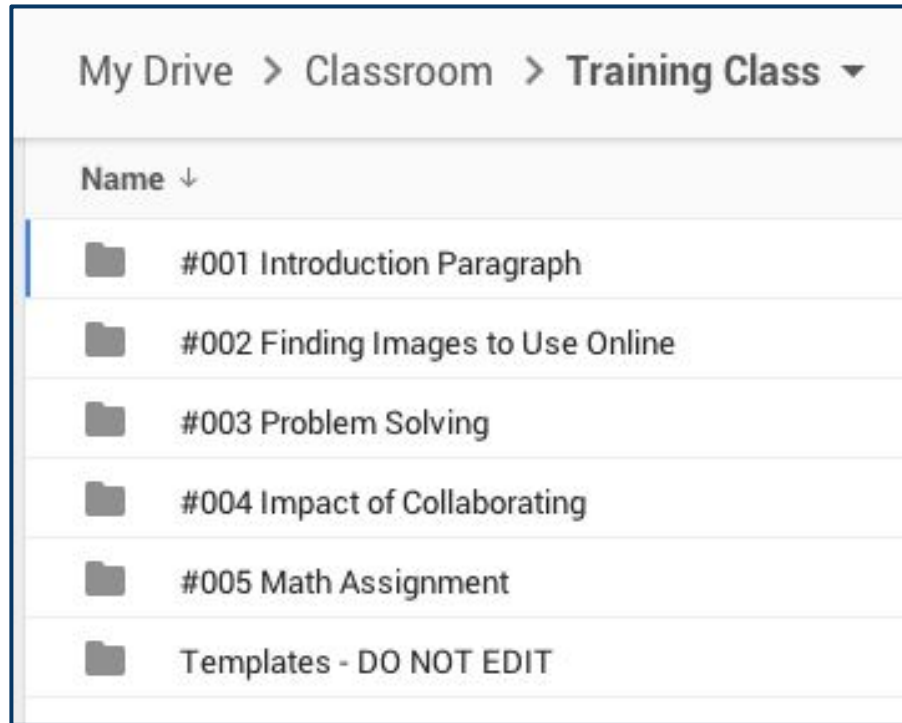
## Ideas:

- artwork
- project
- math problems



# Number the Assignment

Using a naming convention for your assignments is key to keeping your Drive folders organized. Numbering your assignments is a great way to have them stay in order.



Thanks to [Alice Keeler](#) for this idea!



# Grading with Zero or One

In the majority of cases, teachers have to keep track of students grades in a formal gradebook provided by their district. Teachers can use a zero or one strategy to notify students about grade.

## Grading key:

- 0 = assignment still under review
- 1 = assignment has been reviewed and grade can be found in student portal.

<input type="checkbox"/>	Student	Status	Grade	Points
<input type="checkbox"/>	Edu Cafe <i>I messed up</i>	RETURNED	0/1	1
<input checked="" type="checkbox"/>	Melokka Spittler <a href="#">Send a note</a>	LATE	<u>0/1</u> Not Returned	1
<input type="checkbox"/>	Shannon Mangin <a href="#">Send a note</a>	RETURNED	1/1	1

Thanks to Alice Keeler for this idea!

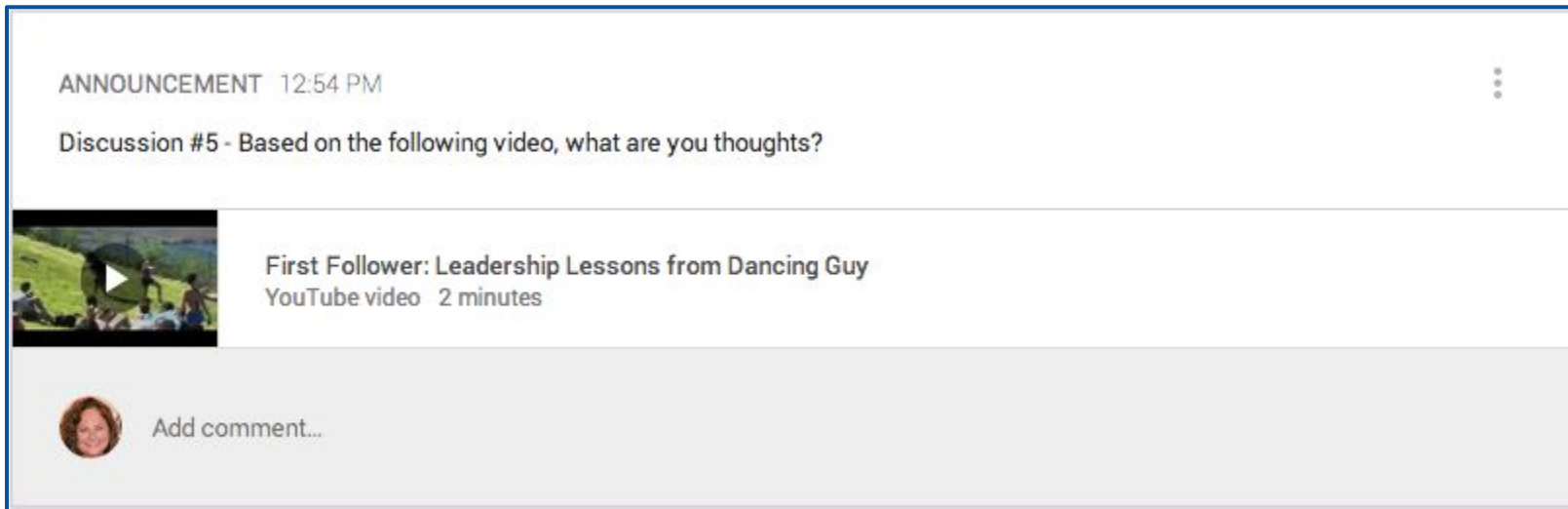


# Start a Concept Discussion

Use the announcement field to start a discussion.


Ideas for discussion:


- watch a video and give thoughts
- start a discussion for each concept
- Encourage students to use this discussion field as a way to ask questions and help each other.



ANNOUNCEMENT 12:54 PM

Discussion #5 - Based on the following video, what are your thoughts?

 First Follower: Leadership Lessons from Dancing Guy  
YouTube video 2 minutes

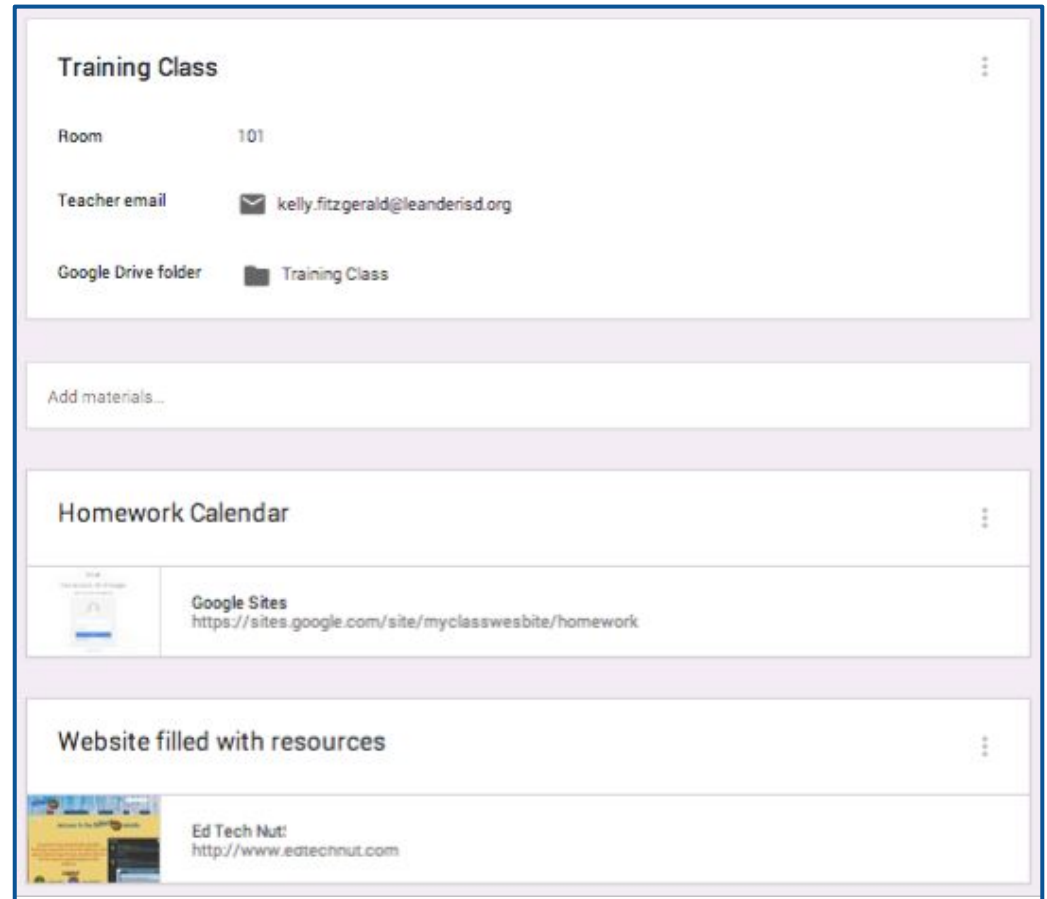
 Add comment...

# Use About Page to Link to Class Resources

This keeps all of the class resources in one central location.

Ideas for resources to link:

- Webpage with embedded Google Calendar with homework assignments
- Class Website
- Class Syllabus
- Web tools frequently used by students



The screenshot shows the 'About' page for a Google Classroom named 'Training Class'. It lists the following information:

- Room: 101
- Teacher email: kelly.fitzgerald@leanderisd.org
- Google Drive folder: Training Class

Below this information is an 'Add materials...' section. Underneath, there are two resource cards:

- Homework Calendar**: A card with a small calendar icon and the text 'Google Sites' and the URL <https://sites.google.com/site/myclasswebsite/homework>.
- Website filled with resources**: A card with a small website thumbnail and the text 'Ed Tech Nut!' and the URL <http://www.edtechnut.com>.



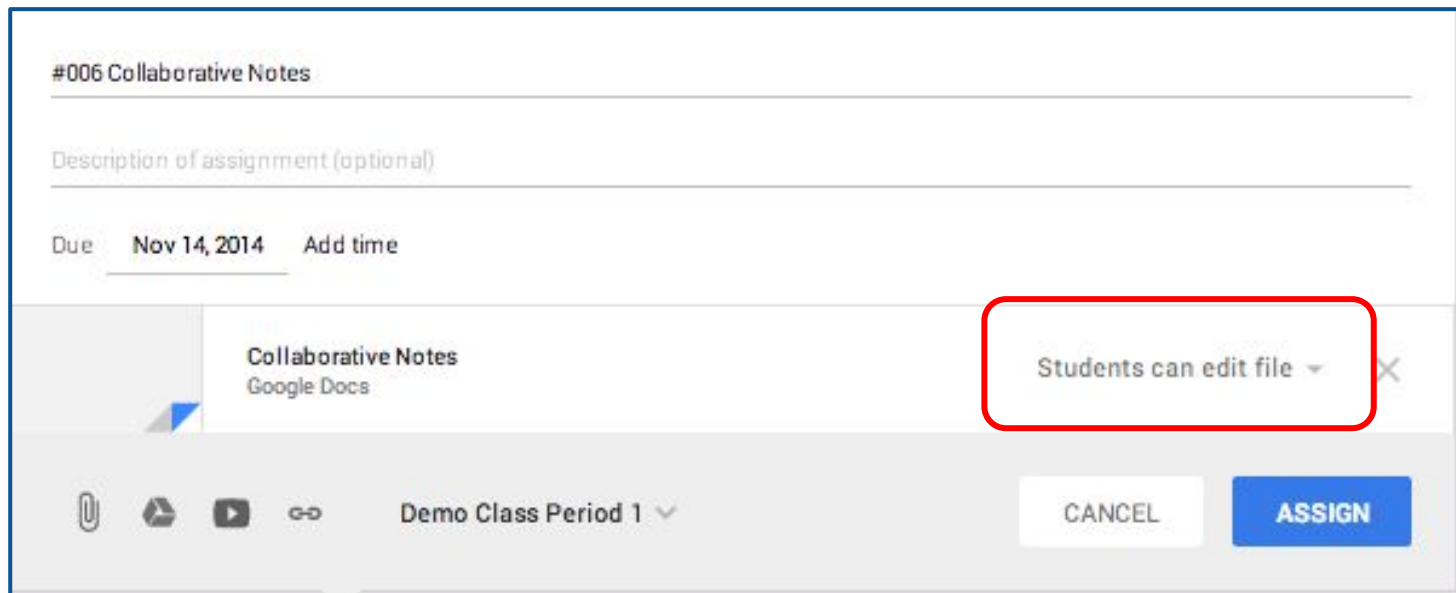


# Collaborative Notes on Key Concepts

Create one document with 'students can edit file' permission. Keep assignment open for duration of concept.

Ideas for notes:

- important vocabulary
- key understandings
- helpful resources to use



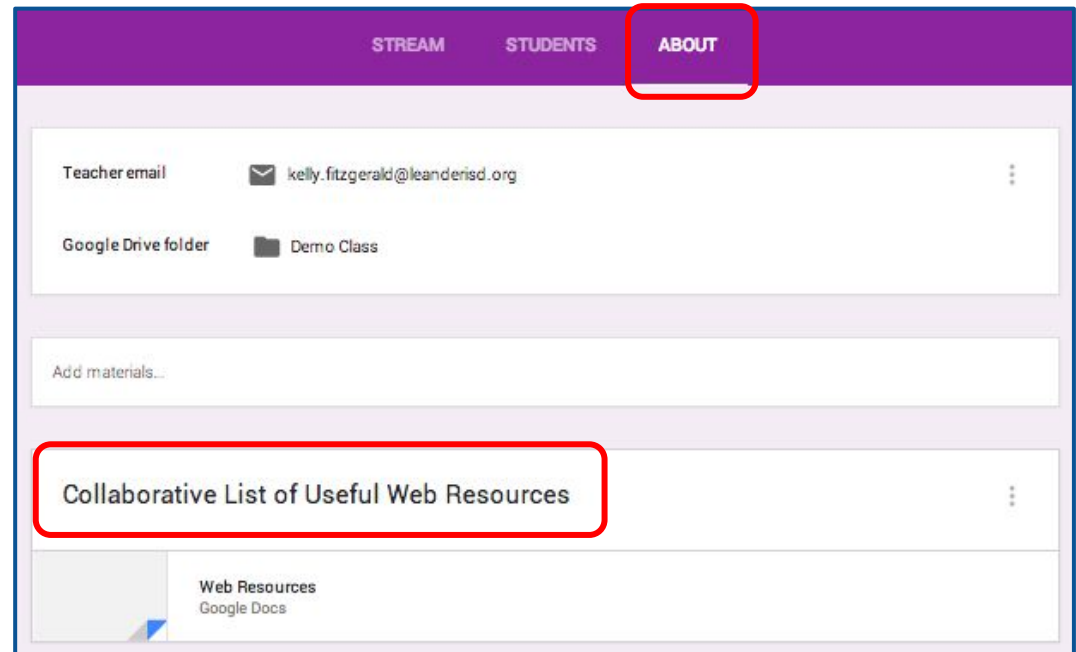
The screenshot shows the Google Classroom assignment creation interface. At the top, the title is "#006 Collaborative Notes". Below the title is a field for "Description of assignment (optional)". The due date is set to "Nov 14, 2014" with an "Add time" link. A preview of the assignment shows a Google Docs document titled "Collaborative Notes" with the permission "Students can edit file" highlighted by a red box. At the bottom, there are icons for attachments (paperclip, drive, YouTube, link) and a dropdown menu for "Demo Class Period 1". The "ASSIGN" button is highlighted in blue.

# Collaborative List of Resources

Create one document/spreadsheet for all students to be able to share the resources they like best. Post the document on the About page for students to be able to access.

## Ideas:

- create one document for all students to access (set permissions to 'anyone in (domain) can edit')
- create a separate document for each class and give individual students editing permission.
- Pose an Essential Question and have students find & submit resources to support the learning of that EQ (idea from Jennifer Bourland).





# Video Reflection

Provide a link to a video and share a document (each student will get a copy) asking reflective questions.

ASSIGNMENT Jul 1 DUE JUL 3

## #002 Finding Images to Use Online

There are billions of images online and finding the right one can be difficult. Watch the attached video and tell me 4-6 things that you learned.

	Google Search Finding the Perfect Images YouTube video 8 minutes	1 DONE	2 NOT DONE
	Finding Images to Use Online Google Docs	Each student will get a copy	

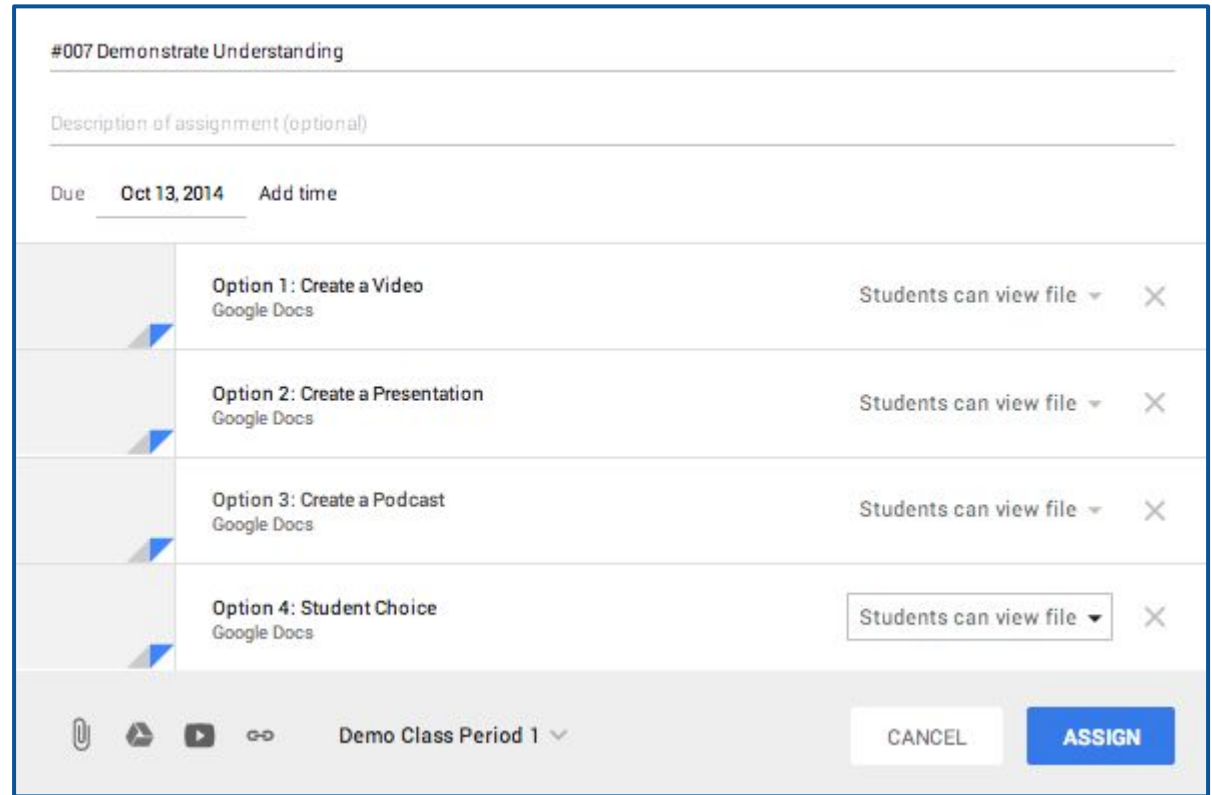


# Differentiate Assignments

Give students a choice by providing multiple options for them to choose from when completing an assignment. Share each option as 'students can view file,' with the expectations set for that choice.

## Idea:

Give the students the option to choose their own way by having them make a copy of the 'Student Choice' option, include their choice and submit for approval.



The screenshot shows the Google Classroom assignment creation interface. At the top, the assignment title is "#007 Demonstrate Understanding". Below the title is a field for "Description of assignment (optional)". The due date is set to "Oct 13, 2014" with an "Add time" link. The main content area lists four differentiated options, each with a "Students can view file" dropdown menu and a close button (X):

- Option 1: Create a Video (Google Docs)
- Option 2: Create a Presentation (Google Docs)
- Option 3: Create a Podcast (Google Docs)
- Option 4: Student Choice (Google Docs)

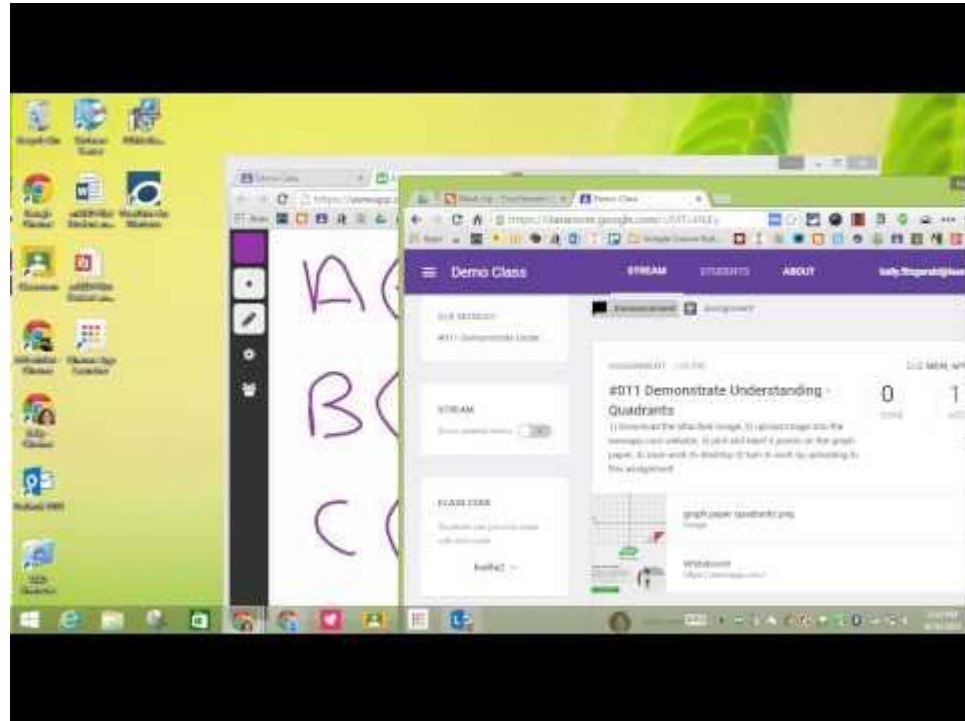
At the bottom of the interface, there are icons for attaching files, a video icon, and a link icon. The class name "Demo Class Period 1" is displayed, along with "CANCEL" and "ASSIGN" buttons.



# Demonstrate Understanding

Use additional online tools for students to be able to use and then turn in to demonstrate understanding.

Idea:  
Use the [awwapp.com](http://awwapp.com) website for students to be able to show their work.



# Flipped Classroom

Use Classroom to assign homework.

Ideas:

- Insert YouTube videos
- Hyperlink to outside videos
- Hyperlink to a document to take notes


ASSIGNMENT Kelly Fitzgerald – Apr 27 DUE WED, APR 29 ⋮

## Homework #001: Habitats Video


Watch the video. In your notebook or homework Google document, write 3 understandings and 2 wonders you have about habitats.. Mark as Done when you finish the assignment.

<b>0</b> DONE	<b>1</b> NOT DONE
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**Habitats (Animal Atlas)**  
YouTube video 22 minutes



Add comment...

# Use a Capacity Matrix to Guide Students

A capacity matrix is a great tool to use to get students to take ownership of their learning. Create a capacity matrix and 'make a copy for each student.'

Ideas for students to complete on capacity matrix:

- track level of understanding
- link to resources that guided their learning
- link to products created to demonstrate understanding

Student Name:									
Concept:			Level of Understanding						
Big Ideas	I Understand	I Can...	Resources for Self-Help	Practice	Information	Knowledge	Know How	Wisdom	My Evidence of Learning
Overarching idea on concept	State standard/Common Core Standard here	learning targets / skills listed here	Teacher: use this space to provide resources / links on specific concept	Student: use this space to provide resources / links they used that was not provided					Students: provide a link to their evidence of learning; or if not online then name of product created.

Thanks to Janna Walsh for this idea!

